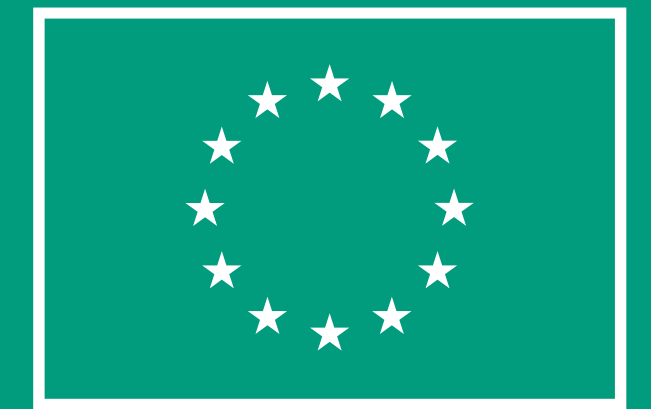




**CirCLER**

## CIRCULAR ECONOMY TRANSITION MANAGER

Guiding companies of the furniture value chain to deploy their transition strategy for a more circular economy



Co-funded by the European Union

### ABOUT THE PROJECT

CirCLER seeks to define a new professional profile for the Circular Economy Transition Manager (CETM), specifically tailored to the wood and furniture industry. To address the existing skills gap in green, digital, and transversal competencies required by today's labor market, CirCLER will develop joint curricula for CETM at EQF levels 4, 5, and 6. The project, funded by the Erasmus+ program, aims to support, facilitate, and guide the furniture industry in transitioning towards a more circular and sustainable economic model, in line with the European Commission's priorities.

CirCLER will focus on the key challenges that furniture companies face when adopting a Circular Economy approach throughout the entire value chain, aiming to mitigate potential negative impacts and maximize the opportunities presented by this transition.

**Implementation period: 01/02/2024 • 31/01/2027**

### MAIN OUTCOMES AND PROJECT GOALS

**2024**  
DEFINITION OF THE CIRCULAR ECONOMY TRANSITION MANAGER (CETM) CURRICULUM

**2024**  
REPORT ON SECTORAL ESCO OCCUPATIONS IMPACTED BY CIRCULAR ECONOMY TRANSITION

**2024**  
KSC REQUIREMENTS FOR CIRCULAR ECONOMY TRANSITION MANAGER

**2025**  
DELIVERY OF AN INNOVATIVE TRAINING TOOLKIT: MULTIMEDIA, MULTILANGUAGE AND INTERACTIVE

**2025**  
ORGANIZATION OF A THREE-DAY TRAINERS MOBILITY

**2026**  
IMPLEMENTATION OF A CIRCLER HACKATHON - CIRCULAR FURNITURE REVOLUTION

**2026**  
DEVELOPMENT OF THREE ONLINE CONFERENCES "WOMEN FOR CIRCULAR FURNITURE"

**2026**  
SEVERAL NATIONAL FESTIVALS AND ONE INTERNATIONAL CIRCULAR FURNITURE FESTIVAL



Web: [www.circler-furniture.eu](http://www.circler-furniture.eu)  
Linkedin: CirCLER - Circular Economy Transition Manager for the furniture sector

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

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